



PRESS RELEASE: INTERIM NATIONAL TUITION SURVEY RESULTS

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The National Tuition Survey has been open since mid June and interim results are in. Hundreds of parents have completed the national tuition survey and some very interesting results are emerging:

Interim National Tuition Survey Findings

- The average age at which children are first exposed to tuition is around 10-years old.
- 62.2% of students who take on tuition start tuition before they reach the age of 12-years.
- There is a spike in the use of tuition at ages 10 and 11-years and a second spike during years 10 and 11 (ages 16 and 17-years).
- 56% of surveyed parents spend over \$51 per week for tuition
- Significantly, 21% of parents spend over \$91 per week on tuition
- The preferred method of tuition is face-to-face and one-to-one (57%)
- Only 54% of children used computer-based programs and online tuition whereas 40% do not.
- Computers are mostly used for Mathematics and English. 54% of those who access free online content do so to access Mathematics programs
- 82% of parents pay less than \$100 for computer-based tuition
- 89% of parents said tuition increased the confidence of their child
- 95% of parents said tuition supported the individual needs of their child
- 83% said that tuition supported the schoolwork given to their child
- 89% of parents agreed that tuition should be tax deductible
- 92.7% said the mainstream education sector should recognise and work with private tutors

The Australian Tutoring Association (ATA) CEO Mohan Dhall said that it “was early in the survey period which has been extended, but the interim results are demonstrating some surprising data. Clearly tuition is perceived to be of great benefit to students. Parents value the effect it has on their child’s confidence.”

He said that “For the first time parents have been directly asked about their views on tuition, and the mainstream education sector should integrate their views into educational planning and policy-making. It is clear that parents want schools to work with private tutors. It is also very clear that face-to-face tuition should be included in the Education Tax Rebate so that low-income families can access tuition. Of course, such tutors should be members of the ATA. Moreover, it is time for the Federal government to revisit the tuition vouchers. Tuition vouchers should be allocated to families to assist with literacy and numeracy education for children who need additional educational support. Such an investment would boost national literacy and numeracy outcomes.”

The survey is available at www.ata.edu.au and will be open until mid-December.

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